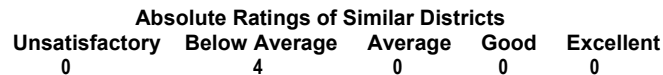


## Clarendon 1

**ABSOLUTE RATING:** Below Average  
**IMPROVEMENT RATING:** Below Average



### Definitions of District Rating Terms

**Excellent-** District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

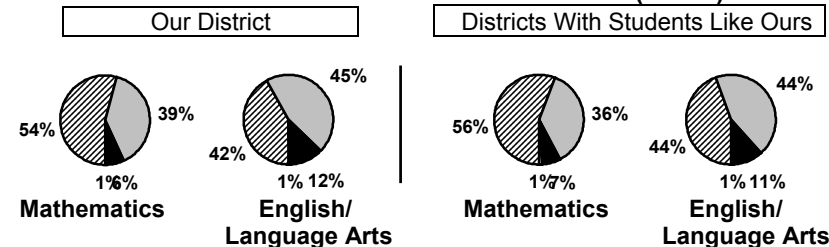
**Good-** District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average-** District performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average-** District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory-** District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



☐ **Advanced**   
 ☐ **Proficient**   
 ☐ **Basic**   
 ☒ **Below Basic**

### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

### PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
<b>All students</b>	66	90.9%	72	0.0%	568	58.1%	46.0%
Students with disabilities other than speech	6	83.3%	8	0.0%	30	53.3%	30.0%
Students without disabilities	60	91.7%	64	0.0%	532	59.0%	47.4%
<b>Gender</b>							
Male	24	100.0%	25	0.0%	297	53.2%	43.4%
Female	42	85.7%	47	0.0%	271	63.5%	48.7%
<b>Ethnic Group</b>							
African American	63	90.5%	71	0.0%	557	57.8%	45.6%
Hispanic	1	I/S	0	N/A	5	100.0	80.0%
White	2	I/S	1	I/S	6	50.0%	50.0%
Other	N/A	N/A	0	N/A	0	N/A	N/A
<b>Lunch Status</b>							
Free/reduced-price lunch	64	90.6%	72	0.0%	543	58.2%	45.7%
Pay for lunch	2	I/S	0	N/A	19	73.7%	68.4%

N equals number of students on which percentages are calculated.

\*Using the criteria for students who entered college in fall 2001.

## Clarendon 1

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
<b>Our district</b>			
Passed all 3 subtests	52.1%	52.6%	38.0%
Passed 2 subtests	19.2%	17.5%	29.6%
Passed 1 subtest	15.1%	19.3%	21.1%
Passed no subtest	13.7%	10.5%	11.3%
<b>Districts with students like ours</b>			
Passed all 3 subtests	42.2%	42.9%	41.0%
Passed 2 subtests	21.1%	20.5%	26.0%
Passed 1 subtest	18.2%	21.6%	17.5%
Passed no subtest	18.6%	15.0%	15.5%

### LIFE scholarships at four-year institutions\*

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	0.0	18.1	0.0
Districts Like Ours	4.7	30.5	6.4

\*Using the criteria for students who entered college in fall 2001.

**College Admissions Tests:** Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	390	384	446	422	836	806	13.4	14.6	16.9	16.1	15.1	15.2	15.4	16.3	15.4	15.7
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

*These tests were administered to samples of students:*

**Terra Nova Test:** A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

**National Assessment of Education Progress :** A national, criterion-referenced achievement test.

### Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

### ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

## DISTRICT PROFILE

### INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
<b>DISTRICT</b>				
• Dollars per student	\$7,914	Up 1.2%	\$9,560	\$7,072
• Prime instructional time	87.4%	Up from 85.4%	87.4%	89.9%
• Student-teacher ratio	10.8 to 1	Down from 19.0 to 1	13.8 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.0%	Down from 2.0%	0.7%	0.4%
<b>STUDENTS (n=1,241)</b>				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	1.3%	N/A	4.7%	9.3%
Exam Success Rate	0.0%	N/A	6.1%	52.7%
• Attendance Rate	95.8%	Up from 95.6%	95.5%	96.0%
• Taking PACT (ELA) off grade level	8.3%	Down from 8.5%	11.2%	7.1%
• Taking PACT (Math) off grade level	6.3%	No change	8.4%	5.6%
• Retention rate	6.3%	Down from 6.8%	7.4%	5.6%
<b>TEACHERS (n=102)</b>				
• Professional development days per teacher	5.0 Days	No change	5.0 Days	5.0 Days
• Attendance rate	93.4%	Up from 92.1%	95.3%	95.0%
• Advanced Degrees	34.3%	Up from 32.7%	34.6%	46.6%
• Continuing contracts	77.5%	Down from 79.6%	72.5%	83.1%
• Out-of-field permits	2.0%	No change	3.9%	2.0%
• Teachers returning from the previous year	88.6%	Up from 88.0%	76.2%	88.6%
• Average salary	\$36,615	Up 4.2%	\$35,585	\$39,023

### DISTRICT FACTS

<b>DISTRICT</b>				
• Annual dropout rate	1.2%	Down from 2.8%	1.9%	3.1%
• Percentage spent on teacher salaries	49.6%	Up from 44.9%	48.0%	53.7%
• Superintendent's years in the district	0.5	Down from 3.0	0.5	3.0
• Parent conferences	62.0%	Up from 55.5%	80.5%	93.9%
• Opportunities in the arts	Excellent	No change	Good	Excellent
• Number of schools	3	Down from 4	4	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	15.4%	Up from 13.6%	12.4%	6.6%
• Attendance rate of district office staff	95.9%	Down from 96.7%	98.4%	96.8%
• Average administrative salary	\$63,494	Down 2.1%	\$66,243	\$66,570
<b>STUDENTS</b>				
• Enrollment in adult education GED or diploma programs	57	N/A	47	129
• Number of completions in adult education GED or diploma programs	14	N/A	11	37
• Suspensions and expulsions	1.6%	N/A	2.6%	1.5%
• Percent eligible for state gifted and talented programs	7.7%	Down from 10.1%	5.3%	10.6%
• Percentage with disabilities other than speech	6.5%	Down from 11.0%	9.0%	10.7%

Clarendon 1 School District  
P. O. Box 38  
Summerton, SC 29148



**Grades** K-12

**Enrollment:** 1,241 Students

**Superintendent** Dr. Clarence E. Willie 803-485-2325

**Board Chair** Ms. Patricia Pringle 803-452-6131

## THE STATE OF SOUTH CAROLINA

**Annual District  
Report Card**

**2002**

### DISTRICT SUPERINTENDENT'S REPORT

Clarendon School District One is continuing to make improvements academically. Offering teachers professional development on integrating the standards and technology into the curriculum is enhancing the instructional program. Through a partnership with the State Department of Education, the district chose to receive additional instructional assistance through the teacher and curriculum specialist programs. To further increase academic achievement, the district is maintaining reduced class sizes in the primary and elementary grades, a full-day child development program, computer assisted instruction in basic skills, a reading incentive program in all grades, SAT enhancement programs and after school enrichment programs. Parental involvement is increasing and the district is also offering parents more choices in improving their educational and skill levels through a computer learning lab, the SC READS Family Literacy program, Even Start, and Adult Education programs. We encourage all parents to visit their child's school, conference with the teachers throughout the year, and attend school events. We look forward to working together with our parents and citizens to achieve our mission: "a high quality education."

Dr. Rabon E. Rodgers  
Interim Superintendent

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit  
[www.myschools.com](http://www.myschools.com) or  
[www.sceoc.org](http://www.sceoc.org)